Austin Jewish Academy Teacher Impressions Form - Kindergarten Applicant

<u>TO THE PARENT</u>: After you have completed the section below, please give this form to the Director or other authorized personnel of your child's preschool.

Name of Student:	_ Date of Birth	
Name of Parent/s:		
Address:	City:	
Home Phone:	State:	Zip:
Proposed Admission Date:		

TO THE DIRECTOR AND/OR TEACHER

The above student has applied to Austin Jewish Academy. Your impressions of the applicant are very important in helping us learn more about the child. Your judgments are used solely for the admissions process and are held in the strictest confidence. We appreciate your time and effort in completing this questionnaire.

Kindly return this form within one week of receipt.

FAX (512) 735-8351, scan and email to admissions@austinjewishacademy.org, or mail directly to Austin Jewish Academy, 7300 Hart Lane, Austin, TX 78731.

Thank you for your input.

Social and Emotional Development	Proficient	In Process	Not Yet
Shows comfort and confidence with self			
Follows classroom rules and routines			
Uses classroom materials purposefully and respectfully			
Manages transitions and adapts to changes in routines			
Participates in the group life of the class			
Interacts easily with adults			
Interacts easily with one / more children when playing or working			
Shows empathy and caring for others			
Seeks adult help when needed			
Uses words to resolve conflicts			
Comments:			

Physical Development	Proficient	In Process	Not Yet
Uses writing and drawing tools with confidence and control			
Uses balance and control to perform large motor tasks			
Comments:	'		



Language, Literacy and Mathematical Think	ing	Proficient	In Process	Not Ye
Uses spoken language for a variety of purpos	es			
Speaks clearly, conveying ideas in discussion				
Recognizes the association between spoken a	and written words			
Recalls detailed information from a story				
Shows understanding of the concept of num	ber and quantity			
Demonstrates an understanding of one-to-on	e correspondence			
Approach To Learning				
Shows eagerness and curiosity as a learner				
Follows directions that involve a series of act	ions			
Grasps new concepts with relative ease				
Sustains attention during seat and group activ				
Completes tasks/projects in a timely manner				
Uses problem solving skills				
	child?			
What else would you like to tell us about this				Povolv
What else would you like to tell us about this Family Information	child? Consistently	Usually	Sometimes	Rarely
What else would you like to tell us about this Family Information Communicates openly with school				Rarely
What else would you like to tell us about this Family Information Communicates openly with school Participates in school functions				Rarely
What else would you like to tell us about this Family Information Communicates openly with school Participates in school functions Complies with school rules/policies				Rarely
What else would you like to tell us about this Family Information Communicates openly with school Participates in school functions Complies with school rules/policies Cooperates with faculty/administration				Rarely
What else would you like to tell us about this Family Information Communicates openly with school Participates in school functions Complies with school rules/policies Cooperates with faculty/administration Has realistic expectations for child	Consistently	Usually		Rarely
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